



CERTIFICATED JOB DESCRIPTION

SPEECH/LANGUAGE PATHOLOGIST

General Definition:

Under the general direction of the Principal and/or Director of Special Education, the Speech & Language Pathologist provides the following services for students: screening, assessment, evaluation, consultation, diagnosis, counseling, collaboration, treatment, intervention, management, documentation, report writing and referral.

Employment Term:

Annual certificated contract days as per collective bargaining unit agreement.

Salary:

Appropriate placement on the certificated salary schedule.

Supervision From:

Principal/Designee

Qualification Requirements:

To perform this job successfully, an individual must be able to perform relevant essential duties satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Education and Experience:

Post baccalaureate degree in communications disorders (MA, MS, PhD.). Pass the national exam (ASHA) and preferably holds Certificate of Clinical competence (CCC) from ASHA.

Certificates and Licenses:

Current valid California Clinical or Rehabilitative Services credential. Prefer current California license as speech pathologist. Possess TB and criminal justice fingerprint clearance.

Duties and Responsibilities:

1. Uses data to guide clinical decision making and determine effectiveness of services/programs.
2. Provides input on service delivery decisions.
3. Recommends appropriate context for speech service delivery.
4. Documents provision of services in accordance with NJUHSD approved system.
5. Addresses behaviors using effective, research-based communication strategies to modify classroom/school behavior.
6. Communicates a student's evaluation results, progress, current needs and challenges with families, co-workers, educators, outside agencies and staff at IEP, SST and 504 meetings.
7. Collaborates with instructional staff regarding prompting, reward systems, and instructional levels, based on evaluation results.

8. Develops, selects, and prescribes multimodal augmentative and alternative communication systems, including unaided strategies (sign language, gestures) and aided strategies (speech-generating devices, visual schedules).
9. Plans and coordinates the work of assigned SLP assistants.
10. Provide support to IEP team regarding hearing loss, auditory processing and related hearing concerns. Provide visual inspection of hearing aids and auditory training devices to assist with proper amplification in the school setting.
11. Provide referrals and referral information to medical professionals and healthcare agencies.
12. Provide consultation as needed to staff and families regarding general education students with SLP related concerns, including: head injury/concussion, and English Language Learners.
13. May serve as case manager as determined y the IEP.
14. Must be able to meet and interact with employees and parents/guardians in routine situations, which require tact, discretion, and courtesy.
15. Other related duties as assigned.

Physical Requirements:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is frequently required to stand and talk or hear and sometimes walk and sit. While performing the duties of this job, the employee may occasionally push or lift up to 40 lb. such as boxes of books. The employee is directly responsible for safety, well-being, of other people. Specific vision abilities required by this job include close vision such as to read handwritten or typed material, and the ability to adjust focus. The position requires the individual to meet multiple demands from several people and interact with the public and staff.

Work Environment:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

The noise level in the work environment is moderate to loud.